**Calendar of Deadlines**

**IO1 – Guidelines to the Use of ICT Tools for Science Education**

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| **Deadline** | **Results** | **Partner** | **Template and Tools** |
| 18 January 2019 | Development of the First draft of Chapter 1 | SH (SE) | IO1.A - Literature Introduction |
| 1 February 2019 | Provide Feedback on the first draft of Chapter 1 | UniGenova (IT), LIT (IE), SH (SE) |  |
| 28 February 2019 | Development of the literature introduction (Chapter 1, 2 and 3.1) | UniGenova (IT), LIT (IE), SH (SE) | IO1.A - Literature Introduction |
| 31 March 2019 | Identification and description of case studies – production of paragraphs 3.2, 3.3, 3.4 of template IO1.A - Literature Introduction | UniGenova and Machiavelli (IT) - LIT and Colaiste (IE) - SH and Ronnaskolan (SE) | IO1.B - Case Studies |
| 30 April 2019 | interviews with science teachers – production of chapter 4 of template IO1.A - Literature Introduction | UniGenova and Machiavelli (IT) - LIT and Colaiste (IE) - SH and Ronnaskolan (SE) | IO1.C - Interview |
| 30 April 2019 | Production of a transnational comparison highlighting the common transnational aspects and the specific needs of the different national systems. | SH (SE) |  |
| 30 September 2019 | Production of the Guidelines for teachers | UniGenova and Machiavelli (IT) - LIT and Colaiste (IE) - SH and Ronnaskolan (SE) | IO1.D – Guidelines |
| 30 September 2019 | Production of the Guidelines for policy makers and school directors | UniGenova (IT), LIT (IE), SH (SE) | IO1.D – Guidelines |

**IO2 – Toolkit for Innovative Science Teachers**

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| **Deadline** | **Results** | **Partners Involved** | **Template and Tools** |
| 30 August 2019 | Creation of all the templates needed for carrying out the activities | Pixel (IT), SH (SE) |  |
| 28 February 2020 | Identification and review of competence assessment tools (at least 5 per country) | All partners | IO2.A – Competence Assessment Tools |
| 28 February 2020 | Identification and review of existing ICT learning objects (at least 5 per country) | All partners | IO2.B – Review of Existing ICT Learning Objects |
| 30 September 2020 | Creation of ICT learning objects for science education | Machiavelli (IT), Colaiste (IE) and Ronnaskolan (SE) | IO2.C – Creation of Learning Objects |

**Training Activity**

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| **Deadline** | **Results** | **Partner** | **Template and Tools** |
| 30 January 2020 | Definition of the:   * Training Programme * Certificate for the participants * Contents for the Europass | SH (SE), Pixel (IT) |  |
| 30 May 2020 | Each partner should:   * Identify 3 participants in the training activity * Contact the National Europass Centre ([link](https://europass.cedefop.europa.eu/about/national-europass-centres)) in order to activate the Europass Mobility for each participant. | LIT (IE), UniGenova (IT), KTU (LT), IPB (PT), TUIasi (RO) | TA.4 – Contents for the Mobility Europass |
| July 2020 | Delivery of the training activity | IPB (PT) | TA.1 –Register  TA.2 – Programme  TA.3 – Certificate |
| 15 September 2020 | Sending to Pixel of supporting documents (Report on the training activity, Register of participants, Programme, Certificates) | SH (SE) | TA.6 – Report |
| 15 September 2020 | Sending to Pixel of supporting documents: copies of the Europass certificates, description of the participants profiles and selection methodology | Machiavelli (IT), Colaiste (IE) and Ronnaskolan (SE) | TA.5 – Participants Profile |

**Multiplier Events**

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| **Deadline** | **Results** | **Partner** | **Template and Tools** |
| 30 September 2020 | Organisation of an event for 20 (Italian/Irish/Swedish) teachers/policy makers in order to present, discuss the project results and address their sustainability in the national system.  Sending of documents related to the multiplier events | Machiavelli (IT), Colaiste (IE) and Ronnaskolan (SE) | ME.1 - Multiplier Event Form  ME.2 - Programme Template  ME.3 - List of Participants Template  ME.4 - Minutes form |

**Project Management**

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| **PM1 - Coordination of Activities** | | | |
| **Deadline** | **Results** | **Partner** | **Template and Tools** |
| 30 January 2019 | Selection and involvement, by each partner, of 5 science teachers + English teachers (if needed for language support).  Upload on the project portal of the related information | Machiavelli (IT), Colaiste (IE) and Ronnaskolan (SE) | PM1.A – School Information  PM1.B – School letter  PM1.C – Role of the school |
| 30 January 2019 | Selection and involvement, by each partner, of:   * 3 schools * 9 science teachers + English teachers (if needed for language support) | UniGenova (IT), LIT (IE) and SH (SE) | PM1.A – School Information  PM1.B – School letter  PM1.C – Role of the school |
| 30 January 2019-2020, 30 April 2019-2020, 30 July 2019-2020, 30 October 2019-2020 | Production and Uploading of Project Activities Report | All partners | <https://fiction.pixel-online.org/MNG-wip.php> |
| 30 June 2019, 30 November 2019, 15 November 2020 | Production of Financial Reports | All partners | PM1.E – Financial Manual  PM1.F – Financial Forms |

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| **PM2 - Dissemination** | | | |
| **Deadline** | **Results** | **Partner** | **Template and Tools** |
| 30 December 2018 | Development of project brochure | SH (SE) |  |
| 30 December 2018 | Creation of a Facebook page | Pixel (IT) |  |
| 30 January 2019 | Translation of project brochure | All partners |  |
| 30 January 2019-2020, 30 April 2019-2020, 30 July 2019-2020, 30 October 2019-2020 | Organization of 1 dissemination event on the project every month and uploading the dissemination events description on the project web site (every three months) | All partners | <https://fiction.pixel-online.org/MNG-diss.php> |
| 15 September 2019  15 September 2020 | Production of the progress Best Practice Dissemination Report | All partners | Template: PM2.B – How to write the Best Practice Dissemination Report |

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| **PM3 - Exploitation** | | | |
| **Deadline** | **Results** | **Partner** | **Template and Tools** |
| 15 September 2019 | Upload on the project portal of 3 associated partners.  Sending to Pixel of 3 exploitation links | All partners | PM3.A - Associated Partner Letter  PM3.B - Associated Partner Information |
| 15 September 2020 | Upload on the project portal a total number of 6 associated partners.  Sending to Pixel a total number of 6 exploitation links | All partners | PM3.C - Exploitation links |

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| **PM4 - Quality and Monitoring Plan** | | | |
| **Deadline** | **Results** | **Partner** | **Template and Tools** |
| February 2021 | * Collection of 6 testimonials * Collection of 20 evaluation questionnaires * Sending an evaluation report per country on the IOs | UniGenova and Machiavelli (IT) - LIT and Colaiste (IE) - SH and Ronnaskolan (SE) | PM4.C – Teachers’ Evaluation Questionnaires for Intellectual Outputs  PM4.D – How to write the Evaluation Report on Intellectual Outputs |